

Course T2.7 XXX327 Mergers & Acquisitions

This course is elective in the module

Person responsible for the course	Prof. Dr. Gabriel Dukaric
Semester	4
Frequency	Winter and summer semester
Type of Course	Lecture with integrated exercise
Language of instruction	English
Credit points (ECTS)	2.5
Contact hours per week	2.0
Workload - contact hours	30
Workload - self-study	32.5
Detailed remarks on the workload	At least 10 minutes per week (2.5 hours in total) should be invested in researching current mergers and acquisitions in the media. Students are asked to present the examples they have researched as part of the lecture. The remaining 30 hours will be spent selecting a real case study/practical case and preparing a presentation on the case according to the course description.
Type of examination	LKBK (course-specific combination of assessments; concluded by a written examination)
Exam duration	60 minutes
Type of course unit	Elective
Requirements for participation	<ul style="list-style-type: none"> • Research Methods • Business English
Teaching/learning methods	<ul style="list-style-type: none"> • Interactive lecture Courses - "Walk through the world of M&As" • Exchange on current mergers and acquisitions • Presentation of case studies and practical examples from students • Discussion of critical aspects and questions
Professional competence: In-depth knowledge and comprehension	<ul style="list-style-type: none"> • Organisational structures • Processes of international business activities • Finance • Change management
Professional competence : conative skills, analysis and synthesis of knowledge	The course is assessed on the basis of projects in groups. Students should be able to apply financial theories in practice and recognise their limitations.
Personal competence: Social competence	Students' presentation skills are encouraged during the course. The background to current mergers and acquisitions must be presented clearly and comprehensibly. To this end, students learn the ability to express themselves convincingly. During the critical debate with individual case studies, students should be able to argue stringently.

Personal competence: Independence / autonomy	Students learn to conduct independent research and are able to differentiate between current and important content and less important content. By critically reflecting on current case studies within the group, social effects are assessed and evaluated.
Competence level according to GQF	6
Contents	<p>The learning content includes:</p> <ul style="list-style-type: none"> • Introduction to the topic • Types of mergers and acquisitions • Processes, allocation of roles, responsibilities, methods and tools for takeovers and mergers • Company valuation • Case studies
Recommended optional programme components	<ul style="list-style-type: none"> • International Finance • Derivatives • Corporate Finance • Financial Risk Management • Finance Projects
Additional specifics	none
Literature/learning sources	<ul style="list-style-type: none"> • Boeh, K. K., Beamish, P. W.: Mergers and Acquisitions: Text and Cases, Sage Publications, (current edition). • Bruner, R.F.: Applied Mergers and Acquisitions, John Wiley & Sons, (current edition)... • Devine, M.: Successful Mergers, getting the people issue right, The Economist, London, (current edition). • Galpin, T., Herndon, M.: The Complete Guide to Mergers and Acquisitions. Process tools to support M&A integration at every level. 2nd edition, John Wiley & Sons, Hoboken, (current edition). • Haspeslagh, P., Jemison, D. B.: Managing acquisitions: Creating value through corporate renewal. The Free Press, New York, (current edition). • Stahl, G.K., Mendenhall M.E. (eds.): Mergers and Acquisitions. Managing Culture and Human Resources, Stanford Business Books, Stanford, (current edition).
Scheduled	Regular
Combined assessment	Will be published in the first three weeks of lectures.